

DTL SYMPOSIUM 2023

SEA 05

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Phase 1



Background to Need Statements

Problem - Lack of language proficiencies that are obstructing educational opportunities in underserved communities.

Language Barriers - Students who are learning a second language tend to struggle to express themselves in a particular subject. This can often lead to emotional stress and affect their ability to learn. Along with their struggle in school, if no one at home knows the second language, they wouldn't be able to help the kid. This would turn into a major problem as they have no one to help them at home or at school.

We want to help these students get past their problems by potentially tutoring them privately or forming programs that could help these students with school work by offering both remote and in-person tutoring options.



Key Insights from Secondary Research

- Language barriers has long term negative effects on a students academic performances.

- Children who begin learning a new language before they completely understand their first language have difficulty expressing expressing abstract concepts in their second tongue.

- Many second language learners are afraid that they don't have a strong enough command of the language to express themselves and worry that they will be ridiculed if they try to communicate with others using the new language.

- Situations like these can create significant emotional stress and may interfere with learning.



Final Need Statements

-A way to resolve conflicts relating to language barriers in order to establish the reduction of educational inequities in underserved communities.

-A way to address the high levels of educational inequities in order to provide the underprivileged students with similar educational opportunities.

-A way to provide a proper budget and other vital resources such as transportation, college, readiness, programs, and etc. to kids in underserved communities.

-A way to reduce the underlying issues relating to racial disparity, in terms of access to educational resources, in underserved communities.

-A way to fund schools to provide a better educational environment for those in underserved communities.



Phase 2



Takeaways from Stakeholder Meetings

- Language is a large issue because there is a diverse population residing in our local areas when talking to our school counselors. They are seeking assistance in creating free language tutoring offered in the area.
- Immigrant families experience a lack of educational opportunities.
- High crime rate areas, such as South Seattle, Rainier Valley, Auburn, Tacoma, and Renton face increased level of school gun-violence, which is preventing families from allowing their kids from attending school. This information we gathered from Kent School District.

Brainstorming Solution





Sources

[-https://www.theclassroom.com/language-barriers-affect-student-performance-school-5911.html](https://www.theclassroom.com/language-barriers-affect-student-performance-school-5911.html)

[-https://nulab.com/learn/collaboration/overcoming-language-barriers-communication/#:~:text=A%20language%20barrier%20is%20any,language%20barriers%20and%20manage%20them.](https://nulab.com/learn/collaboration/overcoming-language-barriers-communication/#:~:text=A%20language%20barrier%20is%20any,language%20barriers%20and%20manage%20them.)

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